

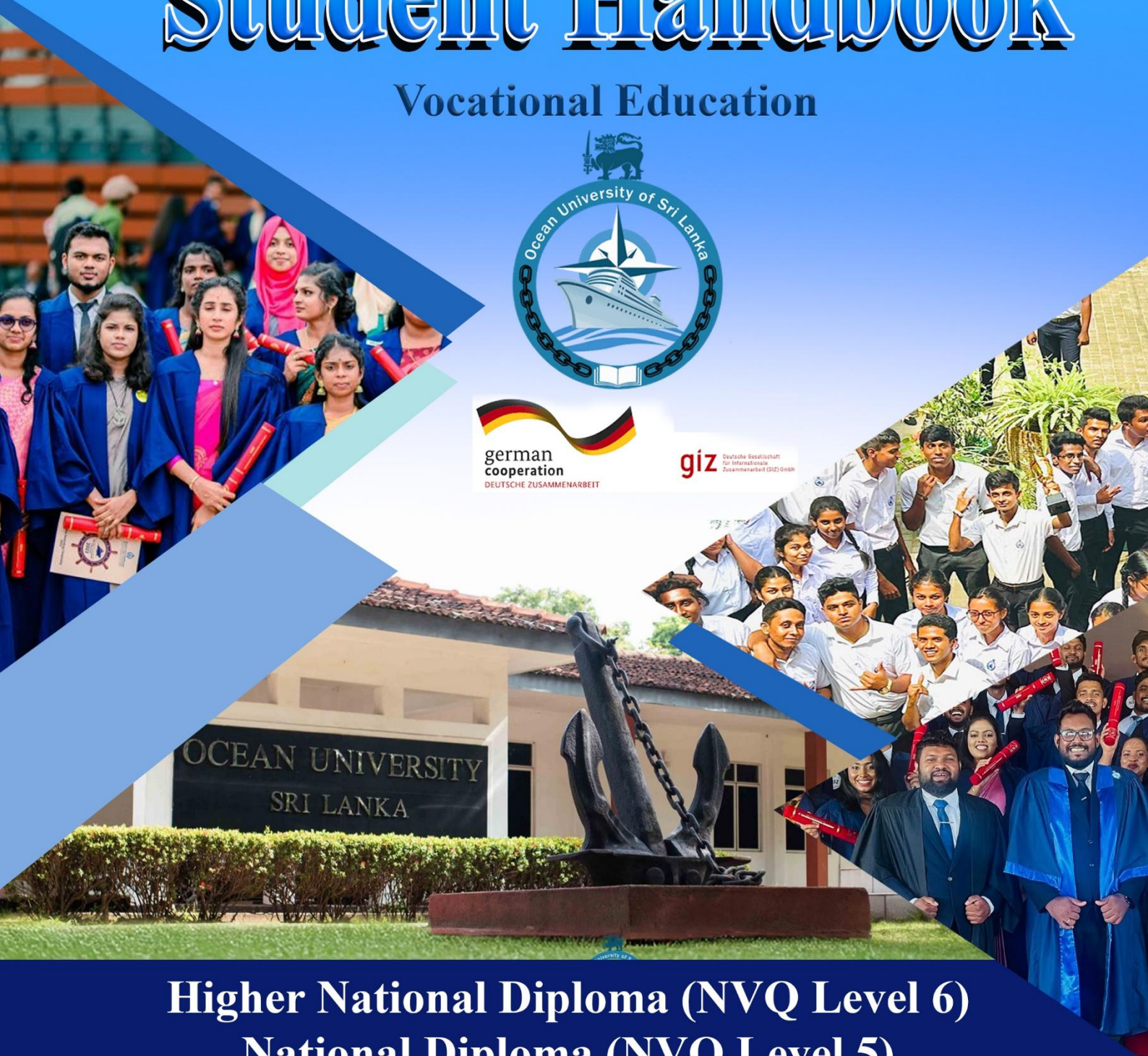


OCEAN UNIVERSITY OF SRI LANKA

Ministry of Education, Higher Education and Vocational Education

Student Handbook

Vocational Education



Higher National Diploma (NVQ Level 6)
National Diploma (NVQ Level 5)

Publication Information & Acknowledgements

Ocean University of Sri Lanka has published this handbook for the students participating in National (NVQ Level 05) or Higher National (NVQ Level 06) level diploma courses. Updates were made to the handbook's content on July, 2026. The university retains the authority to change any curriculum or test structure to comply with the TVEC requirements. Students can contact the appropriate regional center or the Head Office - Ocean University of Sri Lanka for more information if they require it.

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Preface

Welcome to the Ocean University of Sri Lanka (OCUSL). This Student Handbook is prepared for students enrolled in the National Diploma (NVQ Level 05) and Higher National Diploma (NVQ Level 06) programmes conducted at all Regional Centres.

The handbook provides essential information on academic programmes, training, assessments, facilities, and student support services. It also helps students understand programme structures, rules, and available resources.

Students are encouraged to use this handbook during their studies and actively participate in lectures, practical sessions, field visits, and special industrial training. It also outlines student responsibilities, conduct, and safety guidelines.

The University reserves the right to update programme details in line with TVEC requirements and industry requirements. For further information, students may contact their Regional Centre or the Head Office of OCUSL.

We wish all students success in their studies and future careers.

Ocean University of Sri Lanka – Vocational Technology Division

Message from the Vice Chancellor



Dear Students,

It is with great pleasure that I welcome you to the Ocean University of Sri Lanka and congratulate you on your decision to pursue a National Diploma or Higher National Diploma program with us. Your selection to join these programs reflects your commitment to personal growth, professional development, and contributing meaningfully to the nation's blue economy.

As a student of this University, you are now part of a dynamic skill community that values excellence, innovation, discipline, and integrity. You are encouraged not only to gain knowledge but also to develop critical thinking, leadership qualities, teamwork, and a strong sense of responsibility towards society and the environment.

The Ocean University of Sri Lanka plays a vital role in developing skilled human resources for the fisheries, maritime, and allied sectors of the country. Our academic and vocational programs are carefully designed in line with national standards and industry requirements, ensuring that you gain both theoretical knowledge and practical competencies needed to excel in your chosen field.

This Student Handbook has been prepared as a comprehensive guide to support your academic journey. It provides essential information on academic regulations, course structures, assessment procedures, student services, and institutional policies. I strongly encourage you to familiarize yourself with its contents and make full use of the guidance provided.

During your time at the University, you will have access to modern training facilities, experienced academic and technical staff, and valuable industry exposure. You will also engage in practical training, field visits, and industry-linked activities that are essential for building your competencies and enhancing employability.

I urge you to make the most of these opportunities, actively participate in all academic and extracurricular activities, maintain discipline, and uphold the values and standards of the University. Your attitude, dedication, and perseverance will determine the success of your academic journey. As you embark on this important phase of your life, I wish you success in your studies and future career. I am confident that the knowledge and skills you acquire here will empower you to meet the challenges of the modern workforce and contribute effectively to national and global development.

May your time at the Ocean University of Sri Lanka be both enriching and rewarding, and may you emerge as a competent, responsible, and forward-thinking professional.

Thank you.

Snr. Prof. Nalin Ratnayake
Vice Chancellor, Ocean University of Sri Lanka

Message from the Director - Vocational Technology Division



Dear Students,

It is with great pleasure that I extend my warmest welcome to all of you who have chosen to pursue your Diploma studies at the Ocean University of Sri Lanka under the Vocational Technology Division. Your decision to join this University reflects your commitment to acquiring practical knowledge, industry-relevant skills, and professional values that are essential for success in today's competitive job market.

The Vocational Technology Division of the Ocean University of Sri Lanka plays a vital role in producing skilled and competent human resources for the marine, fisheries, maritime, logistics, aquaculture, engineering, and related sectors. Our Diploma programmes are carefully designed in line with

national standards, industry requirements, and emerging global trends, ensuring that you receive an education that is both relevant and forward-looking.

This Students' Handbook has been prepared to guide you throughout your academic journey. It contains essential information on academic regulations, assessment procedures, training requirements, discipline, student responsibilities, and available support services. I strongly encourage you to read this handbook carefully and refer to it whenever necessary. A clear understanding of these guidelines will help you navigate your course successfully and maintain high academic and professional standards.

As Diploma students, you are expected to demonstrate dedication, discipline, and a strong sense of responsibility. Regular attendance, active participation in lectures and practical sessions, respect for instructors and fellow students, and adherence to the University rules are fundamental expectations. Beyond academic performance, we place great emphasis on developing your soft skills, work ethics, teamwork, and commitment to safety and environmental sustainability that are highly valued by employers.

The Ocean University of Sri Lanka offers you more than classroom learning. You will have opportunities to engage in practical training, field visits, industry exposure, and community-oriented activities that will enrich your learning experience and prepare you for real-world challenges. Make full use of these opportunities and take initiative in shaping your own future.

I urge you to maintain a positive attitude, remain focused on your goals, and always uphold the good name of the University. Your success is not only a personal achievement but also a contribution to national development and the sustainable use of our ocean resources.

On behalf of the Vocational Technology Division, I wish you every success in your studies and a rewarding journey at the Ocean University of Sri Lanka.

With best wishes,

L. A. K. Chandana Kumara

Director - Vocational Technology Division, Ocean University of Sri Lanka

Institutional Commitment to Technical and Vocational Excellence

The Ocean University of Sri Lanka was established under the Parliament Act No. 31 of 2014 with the mandate of developing human resources in fisheries, marine, and maritime technology, as well as related fields in Sri Lanka.

The University adopts an integrated approach to education and training through two key pathways:

1. Academic Programmes – Undergraduate and postgraduate degree programmes in disciplines such as marine engineering, fisheries science, supply chain management, coastal resource management, aquaculture, and seafood technology.
2. Technical and Vocational Training – Certificate and diploma programmes aligned with National Vocational Qualification (NVQ) levels, focusing on practical skills in fisheries and marine sectors.

The institutional framework reflects a strong commitment to technical and vocational excellence through the following key aspects:

- A legal mandate emphasizing vocational skills development
- Integration of academic and technical education pathways
- Industry-oriented and practice-based training approaches
- Regional access to NVQ-based programmes across the country
- Recognition of Prior Learning (RPL)
- Flexible learning opportunities and continuous staff development

A dedicated Training Division facilitates hands-on technical and vocational programmes supported by well-equipped workshop facilities and experienced instructors. In addition, a network of regional training centres across Sri Lanka enhances accessibility to certificate and diploma programmes beyond the main campus.

The University has obtained Quality Management System (QMS) certification from the Tertiary and Vocational Education Commission (TVEC), which is a mandatory requirement for vocational education providers in Sri Lanka. This certification confirms that training delivery, curriculum implementation, assessment processes, and administrative practices comply with national quality assurance standards.

Compliance with TVEC requirements ensures that all programmes are delivered in a systematic, transparent, and continuously improving manner, thereby maintaining the quality, credibility, and industry relevance of the qualifications offered.

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1 Institutional Overview: Ocean University of Sri Lanka (OCUSL)

The Ocean University of Sri Lanka (OCUSL) was established in 2014 by parliament Act No. 31 of 2014 by repealing the National Institute of Fisheries and Nautical Engineering Act, No. 36 of 1999 with an aim of developing the manpower requirement to achieve the economic benefits of the country. Ocean University, unlike other conventional universities in the Island is conducting courses both Undergraduate and Vocational level, directly related to the above-mentioned sectors. The two academic pathways have been designed to cater the requirement of highly specialized human resources both in academic and skilled sectors with an aim of expanding the Ocean Economy.

1.1 Vision

To provide innovative solutions for marine, maritime and fisheries sectors

1.2 Mission

To be the center of excellence in marine and fisheries education in the region

1.3 Core Values

- ✚ **Integrity**: Upholding strong moral and ethical standards
- ✚ **Quality**: Being practiced as habitual actions in everything we do
- ✚ **Excellence**: Never satisfied with something less than the best
- ✚ **Sustainability**: Ensuring the wellbeing of all stakeholders in line with 3BL principles



1.4 Campuses and Regional Centers

OCUSL is a leading education provider in Marine, Maritime, Fisheries and allied sectors in Sri Lanka.

OCUSL is headquartered in Colombo with eight Regional Centres located in

- Trincomalee
- Batticaloa
- Tangalle
- Galle
- Panadura
- Mattakkuliya
- Negombo
- Jaffna

OCUSL offers undergraduate courses in Tangalle and Mattakuliya, while regional centers offer vocational courses at the Higher National Diploma, National Diploma, and Certificate levels. The university periodically offers a number of cutting-edge, student-driven, and career-focused courses to meet the demands of the stakeholders in numerous related industries. According to TVEC criteria, all of OCUSL's Higher National and National Diploma level programs are well-designed to prepare students and are taught in English.



1.5 Regional Centers (RCs)

OCEAN UNIVERSITY OF SRI LANKA				
Regional Centres				
Contact Directory				
SN	Centre Name	Location	Email	Phone
1	RC - Trincomalee	Codbay, China-bay, Trincomalee.	rctrinco@ocu.ac.lk	026 492 5481/ 070 100 5201
2	RC - Batticaloa	Dutch Bar Road, Navalady, Batticaloa.	rcbaticaloa@ocu.ac.lk	065 492 7355/ 077 250 0121
3	RC - Tangalle	Mahawela Road, Tangalle.	rctangalle@ocu.ac.lk	047 493 1994/ 047 224 2327
4	RC - Galle	284A, Galle Road, Boossa, Galle.	rcgalle@ocu.ac.lk	091 226 8185/ 076 648 3200
5	RC - Panadura	Uyankele Road, Panadura.	rcpanadura@ocu.ac.lk	038 222 1266/ 077 767 0196
6	RC - Mattakuliya	Crow Island, Mattakuliya, Colombo 15.	rccolombo@ocu.ac.lk adrcmk@gmail.com	011 252 9866/ 071 496 0779
7	RC - Negombo	Sea Street, Negombo.	rcnegombo@ocu.ac.lk cofnenegombo@gmail.com	031 222 2458/ 071 805 1916
8	RC - Jaffna	2nd Cross Street, Gurunagar, Jaffna.	rcjaffna@ocu.ac.lk	021 738 8188/ 075 523 3499
OCEAN UNIVERSITY OF SRI LANKA - www.ocu.ac.lk				
Contact your nearest Regional Centre for admission and academic inquiries				

2 Technical and Vocational Education and Training (TVET) at OCUSL

2.1 Role of TVET in Sri Lanka

TVET prepares students to join the workforce with competences directly connected with employer demands by offering hands-on training and occupation-specific skills. TVET boosts industrial competitiveness and the country's economy by producing a trained work force. A variety of learners, including those who choose not to follow traditional academic pathways, can utilize TVET platforms. The Tertiary and Vocational Education Commission (TVEC) in Sri Lanka oversees the TVET industry, creates national credentials (such the National Vocational Qualifications or NVQ framework), and guarantees the accreditation and quality control of training programs and providers. The recognition and credibility of skills acquired via TVET across industries and geographical areas is ensured by this standardization. TVET gives students skills that are relevant to the workplace, increasing their employability and satisfying demand in the labor market.

2.2 Registration with TVEC

At its regional centres, the Ocean University of Sri Lanka runs vocational training programs that are accredited by the Tertiary and Vocational Education Commission (TVEC). These centers provide NVQ certificate and diploma programs that are accredited under TVEC's National Vocational Qualification (NVQ) framework and carried out in accordance with TVEC-approved National Competency Standards (NCS).

2.3 NVQ Framework Overview

In Sri Lanka, vocational education plays a vital role in developing a skilled workforce to support economic growth, enhance employability, and meet the demands of various industries. Unlike conventional academic education, it focuses on career-oriented learning and practical, hands-on training.

The Tertiary and Vocational Education Commission (TVEC) is the regulatory and quality assurance body for vocational training in Sri Lanka. It is responsible for developing the National Vocational Qualifications (NVQ) framework, accrediting training centres and courses, and ensuring that training programmes meet nationally accepted standards. The NVQ system standardizes qualifications at the national level and is based on competency standards identified by industry stakeholders.

The NVQ Framework consists of seven qualification levels (NVQ Levels 1–7), which provide a structured pathway for skills development and career progression as follows:

- **NVQ Level 1:** Entry level – recognizes basic entry-level skills
- **NVQ Level 2:** Basic level – development of routine and familiar competencies
- **NVQ Level 3:** Semi-skilled level – application of a range of skills in familiar contexts
- **NVQ Level 4:** Skilled worker level – full craftsmanship with broad technical competencies
- **NVQ Level 5:** Diploma level – technician level with supervisory and process management competencies in a specific field
- **NVQ Level 6:** Higher Diploma level – advanced technician level with wider competencies, including supervision and management across broader contexts
- **NVQ Level 7:** Degree level – recognizes vocational and technological competencies at Bachelor's Degree level

The NVQ system enables individuals to progressively upgrade their competencies and provides clear pathways for career advancement. It supports flexible learning approaches, including competency-based training and recognition of prior learning.

The framework is aligned with national and international standards and ensures that qualifications are relevant to industry needs. It integrates technical knowledge with employability skills, contributing to the development of a competent and competitive workforce in Sri Lanka.

2.4 Training methods in OCUSL

2.4.1 Theory sessions

These theoretical sessions are essential for developing the fundamental information needed to support practical, hands-on training. Before implementing the module or topic of study in practical sessions or field visits, these theoretical sessions give students a conceptual grasp of it. They also present technical principles, standards, and laws connected to the maritime, fisheries, aquaculture, and associated vocational domains.

2.4.2 Practical and workshop training

The main element of skill development is practical and workshop training, which is intended to supplement the theory part of the training courses in OCUSL. It prepares students for NVQ assessment standards and industry requirements, allows them to apply theoretical knowledge in real-world or simulated work environments, and develops the practical skills, technical competency, and workplace confidence needed in marine, fisheries, aquaculture, maritime, and related trades.

2.4.3 Field exposure / industrial visits

Another essential element of skill development is field exposure and industrial tours, which connect classroom and workshop / laboratory learnings with practical industry experience. It gives students first-hand experience with professional practices in the marine, fisheries, aquaculture, and maritime sectors; exposes them to real workplace environments, tools, operations, and industry standards; aids in their understanding of practical challenges, safety procedures, and workflow efficiency in real operational settings and facilitates networking opportunities with industry professionals and potential employers.

2.4.4 Special Industrial Training

The last practical part of the vocational training curriculum is special industrial training. It is intended to give students practical, industry-based experience under professional supervision. It gives students practical experience in real workplaces, enables them to apply theoretical knowledge and practical skills learned in classrooms and workshops/ laboratories to real industry tasks, prepares them for employment by exposing them to industry practices, standards, and professional work culture, and helps them understand operational efficiency, problem-solving, and workplace challenges in a real setting.

3 Programmes of Study

3.1 Higher National Diploma Level (NVQ Level 06) education in OCUSL

3.1.1 HND in Maritime and Logistics Management (MLM)

The HND in Maritime and Logistics Management is a vocationally-oriented higher education programme designed to develop technical, managerial, and operational competencies in maritime, shipping, and logistics sectors. It builds upon foundational knowledge in marine and transport operations and prepares students for supervisory and managerial roles in the shipping and logistics industry. The programme is aligned with NVQ Level 6 standards and integrates theory, practical training, field exposure, and industrial attachment, ensuring students are job-ready for both local and international maritime industries.

3.1.1.1 Objectives

The main objectives include:

- Equipping students with knowledge of shipping operations, port management, and logistics systems.
- Developing practical skills in cargo handling, marine documentation, and supply chain management.
- Preparing students for careers in shipping companies, ports, freight forwarding, and logistics services.
- Promoting problem-solving, decision-making, and professional competency in maritime and logistics operations.

3.1.1.2 Entry requirements

The programme typically accepts students who have completed NVQ Level 5 or equivalent diplomas in maritime, logistics, or related vocational fields. The duration is 18months (full-time), with a combination of classroom, practical, and industrial training components.

3.1.1.3 Programme structure

3.1.1.3.1 Key competency units

Semester 01

Module code	Module title	Type	Lectures/ tutorials (Hours)	Practical/ design/ site visits (Hours)	Self- study
I63C001M09	Cargo operations and transshipment (Part 2)	C	110	10	60
I63C001M10	Elements of shipping accounting	C	50	10	30
I63C001M11	Basic shipping law and conventions	C	50	10	20
I63C001M12	Ship operations management	C	80	15	50
I63C001M13	Documentation in commercial shipping	C	80	10	15
EMTM04	Problem solving and decision making	C	30	15	05
EMTM05	Teamwork and leadership	C	30	15	05

(C – Compulsory)

Semester 02

Module code	Module title	Type	Lectures/ tutorials (Hours)	Practical/ design/ site visits (Hours)	Self- study
I63C001M14	Port and terminal management	C	110	25	35
I63C001M15	Shipping business management	C	200	40	120
I63C001M16	Logistics and multimodal transport management	C	90	40	40
EMTM06	Creating and maintaining of learning culture	C	30	15	05

(C – Compulsory)

3.1.1.3.2 Medium of instruction

Medium of instruction is English, means that lectures, course materials, assessments, and communications during the programme are conducted in English to ensure alignment with national and international standards.

3.1.1.4 Career Opportunities

Graduates can pursue careers such as:

- Shipping and freight operations officer
- Port or terminal supervisor
- Logistics and supply chain coordinator
- Marine cargo planner
- Maritime administration officer

The HND also provides pathways to further studies, including degree programmes in maritime management, transport logistics, and supply chain management.

3.1.2 HND in Aquaculture and Aquatic Resources Management (AARM)

The HND in Aquaculture and Aquatic Resources Management is a vocationally-focused higher education programme designed to equip students with advanced knowledge and practical skills in the sustainable management of aquatic resources, aquaculture production, and fisheries operations. It integrates theoretical learning, practical laboratory and pond-based training, field exposure, and industrial attachment, ensuring graduates are prepared for professional roles in the aquaculture and fisheries sectors.

3.1.2.1 Objectives

The main objectives include:

- Develop students' technical skills in aquaculture production, breeding, water quality management, feed formulation, and disease control.
- Provide knowledge for sustainable management of aquatic ecosystems, including freshwater, brackish, and marine environments.
- Prepare the students for management and supervisory roles in aquaculture farms, fisheries cooperatives, hatcheries, and aquatic research institutions.
- Promote problem-solving, analytical thinking, and research competence in aquaculture and aquatic resource management.

3.1.2.2 Entry requirements

Students who have completed NVQ Level 5 or equivalent diplomas in aquaculture, fisheries, or related vocational programmes are eligible. Duration is typically 18months (full-time), combining theory, practical, field, and industrial training components.

3.1.2.3 Programme structure

3.1.2.3.1 Key competency units

Semester 01

Module code	Module title	Type	Lectures/ tutorials (Hours)	Practical/ design/ site visits (Hours)	Self- study
B05T002M20	Ornamental fish and plant culture	C	40	50	10
B05T002M21	Invertebrate culture	C	15	05	05
B05T002M22	Live feed culture	C	30	35	10
B05T002M23	Fish genetics	C	30	35	10
B05T002M24	Induced breeding	C	30	35	10
B05T002M25	Nutrition	C	30	35	10
B05T002M26	Post harvesting and processing technology	C	40	50	10
B05T002M27	Pond engineering	C	30	35	10
B05T002M28	Aquaculture economics	C	20	20	10
B05T002M29	Scientific writing	C	20	20	10
EMTM04	Problem solving and decision making	C	30	15	05

(C – Compulsory)

Semester 02

Module code	Module title	Type	Lectures/ tutorials (Hours)	Practical/ design/ site visits (Hours)	Self- study
B05T002M30	Formulation & preparation fish feeds	C	40	50	10
B05T002M31	Aquatic pathology & microbiology	C	20	25	05
B05T002M32	Integrated farming systems	C	30	35	10
B05T002M33	Advanced technology used in aquaculture	C	10	10	05
B05T002M34	Fish biodiversity & conservation	C	20	25	05
B05T002M35	Marketing & entrepreneurship development	C	20	25	05
B05T002M36	Final project	C	75	150	25
B05T002M37	Mediatory role of extension	C	20	25	05
EMTM05	Teamwork and leadership	C	30	15	05
EMTM06	Creating and maintaining learning culture at workplace	C	30	15	05

(C – Compulsory)

3.1.2.3.2 Medium of instruction

Medium of instruction is English, means that lectures, course materials, assessments, and communications during the programme are conducted in English to ensure alignment with national and international standards.

3.1.2.4 Career Opportunities

Graduates can pursue professional roles such as:

- Aquaculture farm technician or manager
- Hatchery supervisor
- Fisheries and aquatic resource manager
- Aquatic research assistant
- Extension officer

Additionally, the HND provides a pathway to degree programmes in aquaculture, fisheries science, and aquatic resource management.

3.1.3 Higher National Diploma in Seafood Technology (SFT)

The Higher National Diploma in Seafood Technology (NVQ Level 6) is a vocationally-focused higher education programme designed to develop skilled professionals for the fisheries and marine sector. The programme builds on competencies gained at NVQ Level 5 and provides advanced theoretical knowledge and practical expertise in seafood science, processing technologies, food safety, sustainability, and industry innovation.

It integrates laboratory training, industrial exposure, and project-based learning, ensuring graduates are prepared for professional roles in seafood-related industries.

3.1.3.1 Objectives

The main objectives include:

- Develop advanced technical skills in seafood processing, preservation, and packaging technologies.
- Provide knowledge in food safety systems, quality assurance, and regulatory standards.
- Enhance competencies in value addition, product development, and seafood innovation.
- Promote sustainable practices and waste management in the seafood industry.
- Strengthen research, analytical thinking, and problem-solving skills.
- Prepare students for supervisory and management roles in seafood industries.

3.1.3.2 Entry Requirements

Students who have completed NVQ Level 5 or equivalent diplomas in Aquaculture, Fisheries, or related vocational programmes are eligible. The duration is typically 18 months (full-time), combining theory, practical, field, and industrial training components.

3.1.3.3 Programme Structure

3.1.3.3.1 Key Competency Units

Semester 01

Module code	Module title	Type	Lectures/ tutorials (Hours)	Practical/ design/ site visits (Hours)	Self- study
D15T003M15	Advanced Food Microbiology	C	40	40	20
D15T003M16	Advanced Food Packaging Technologies	C	40	50	35
D15T003M17	Fish & Aquatic Product Processing Technology II	C	60	50	15
D15T003M18	Raw Material Quality & Safety Control	C	45	30	25
D15T003M19	Waste Management in Seafood Industry	C	60	50	15
D15T003M20	Research Methodology & Scientific Communication	C	50	30	20
D15T003M21	Business Management for Aquatic Products	C	60	20	20
D15T003M22	Management & Organization	C	30	10	10
EMTM04	Problem Solving and Decision Making	C	30	15	05

Semester 02

Module code	Module title	Type	Lectures/ tutorials (Hours)	Practical/ design/ site visits (Hours)	Self- study
D15T003M23	New Product Development	C	20	80	100
D15T003M24	Mini Research Project	C	-	-	250
D15T003M25	Sales & Marketing of Fishery Products	C	60	20	20
EMTM05	Teamwork and Leadership	C	30	15	05
EMTM06	Creating and Maintaining Learning Culture at Workplace	C	30	15	05

(C – Compulsory)

3.1.3.3.2 Medium of Instruction

Medium of instruction is English, meaning that lectures, course materials, assessments, and communications during the programme are conducted in English to ensure alignment with national and international standards.

3.1.3.4 Career Opportunities

Graduates can pursue professional roles such as:

- Seafood processing technologist
- Quality assurance officer
- Food safety officer
- Production supervisor or manager
- Research assistant in food or seafood sector
- Processing plant technician

3.2 National Diploma Level (NVQ Level 05) education in OCUSL

3.2.1 National Diploma in Maritime and Logistics Management (MLM)

It is a vocationally-oriented diploma programme designed to equip students with practical and theoretical knowledge in maritime operations, shipping, and logistics management.

3.2.1.1 Objectives

The main objectives include:

- Develop operational and managerial skills in maritime and logistics sectors.
- Provide students with knowledge of shipping operations, cargo handling, documentation, port management, and supply chain practices.
- Prepare learners for competent performance in technical, administrative, and supervisory positions within shipping companies, ports, and logistics organizations.
- Promote problem-solving, decision-making, and professional competence in industry-relevant contexts.

3.2.1.2 Entry requirements

Applicants typically require completion of NVQ Level 4 or equivalent vocational qualifications, Advance level in any stream having three passes or relevant work experience in maritime/logistics. Total duration is usually 18 months (full-time) based on the curriculum and industrial training schedule.

3.2.1.3 Programme structure

3.2.1.3.1 Key competency units

Semester 01

Module code	Module title	Type	Lectures/ tutorials (Hours)	Practical/ design/ site visits (Hours)	Self- study
I63C001M01	Introduction to shipping	C	25	15	20
I63C001M02	Sales and marketing	C	150	15	80
I63C001M03	Introduction to documentation and customer service	C	150	10	80
I63C001M04	Basic human resources management and general office administration	C	50	15	35
EMTM02	Workplace communication management	C	30	15	05
EMTM03	Planning and scheduling work at workplace	C	45	20	10

(C – Compulsory)

Semester 02

Module code	Module title	Type	Lectures/ tutorials (Hours)	Practical/ design/ site visits (Hours)	Self- study
I63C001M01	Vessel husbanding	C	120	20	30
I63C001M01	Cargo operations and transshipment (Part 1)	C	120	50	80
I63C001M01	Equipment control	C	120	40	30
I63C001M01	Equipment inventory management	C	40	15	35
EMTM01	Workplace information management	C	45	20	10

(C – Compulsory)

3.2.1.3.2 Medium of instruction

Medium of instruction is English, means that lectures, course materials, assessments, and communications during the programme are conducted in English to ensure alignment with national and international standards.

3.2.1.4 Career Opportunities

Graduates can pursue careers such as:

- port operation Assistant (Birth planner, safety)
- port operation Assistant (Deck officer, Gate officer)
- junior executive (export/import)
- Warehouse Assistant
- Junior Customer service (Documentation) shipping company.
- Junior executive of freight forward company (Documentation)

This training programme also serves as a foundation for progression to Higher National Diploma (HND) programmes in Maritime and Logistics Management.

3.2.2 National Diploma in Aquaculture and Aquatic Resources Management (AARM)

As an Island nation with a large number of inland and coastal water bodies, Sri Lanka acknowledges aquaculture as a vital industry for rural employment, food security, and export growth. The goal of the National Diploma in Aquaculture and Aquatic resources Management is to create knowledgeable personnel who can sustainably manage aquaculture farms and aquatic resources.

3.2.2.1 Objectives

The main objectives include:

- Offer theoretical and applied expertise in aquaculture establishment & sustainable operation and aquatic resource management
- Develop the managerial and technical abilities required for aquatic organism farming that is sustainable
- Encourage the use of aquatic resources in an environmentally friendly manner
- Prepare students for careers in aquaculture, aquatic environmental management, and seafood processing
- Encourage young people to start their own businesses in aquaculture and related fields.

3.2.2.2 Entry requirements

Students who have completed G.C.E. (A/L) qualification in science, agriculture, or technology streams or obtained NVQ Level 4 in aquaculture & related trades or equivalent professional or technical qualifications approved by the institution can apply for this course. Duration is typically 18months (full-time), combining theory, practical, field, and industrial training components.

3.2.2.3 Programme structure

3.2.2.3.1 Key competency units

Semester 01

Module code	Module title	Type	Lectures/ tutorials (Hours)	Practical/ design/ site visits (Hours)	Self- study
B05T002M01	Principles of aquaculture	C	20	25	05
B05T002M02	Language skills	C	30	30	15
B05T002M03	Basic chemistry for aquaculture	C	20	25	05
B05T002M04	Basic bio statistics	C	25	20	05
B05T002M05	Aquaculture extension	C	25	20	05
B05T002M06	Fish and crustacean biology	C	105	55	15
B05T002M07	Occupational health & safety procedures and practice	C	15	05	05
B05T002M08	Design aquaculture systems	C	45	25	05
B05T002M09	Introduction of culturable aquatic species	C	10	10	05
B05T002M10	Information technology in aquaculture	C	25	20	05
B05T002M11	Water quality management	C	30	35	10
EMTM01	Workplace information management	C	45	20	10

(C – Compulsory)

Semester 02

Module code	Module title	Type	Lectures/ tutorials (Hours)	Practical/ design/ site visits (Hours)	Self- study
B05T002M12	Hatchery operation	C	50	50	25
B05T002M13	Nurseries & grow-out farming	C	40	40	20
B05T002M14	Marine fin/ shell fish culture	C	50	40	10
B05T002M15	Freshwater fish and prawn culture	C	50	40	10
B05T002M16	Seaweed and aquatic plant culture	C	45	20	10
B05T002M17	Disease management	C	30	15	05
B05T002M18	Harvesting technology	C	30	15	05
B05T002M19	Principles, operation & maintenance of aquaculture machinery and equipment	C	50	50	25
EMTM02	Workplace communication management	C	45	20	10
EMTM03	Planning and scheduling work at work place	C	30	15	05

(C – Compulsory)

3.2.2.3.2 Medium of instruction

Medium of instruction is English, means that lectures, course materials, assessments, and communications during the programme are conducted in English to ensure alignment with national and international standards.

3.2.2.4 Career Opportunities

Diploma awardees can pursue professional roles such as:

- Aquaculture farm technician or manager
- Hatchery supervisor / manager
- Aquaculture extension officer
- Environmental related officers
- Research assistant in aquaculture and fisheries

Additionally, this programme provides a pathway to HND in Aquaculture and Aquatic Resources Management and degree programmes in aquaculture, fisheries science, and aquatic resource management.

3.2.3 National Diploma in Seafood Technology (SFT)

It is a vocationally-oriented diploma programme aimed at developing practical and technical skills in seafood processing, preservation, and quality management. The programme is aligned with the NVQ framework, preparing students for employment in seafood processing plants, cold storage facilities, export industries, and research institutions.

3.2.3.1 Objectives

The main objectives include:

- Equip students with technical skills in seafood handling, processing, preservation, packaging, new product development, value addition and quality assurance.
- Provide knowledge of hygiene, safety standards, and regulatory compliance in seafood processing.
- Prepare learners for supervisory and technical roles in seafood industries and processing plants.
- Develop problem-solving, analytical thinking, and operational competence in seafood technology practices.

3.2.3.2 Entry requirements

Students who have completed G.C.E. (A/L) qualification in science, agriculture, or technology streams or obtained NVQ Level 4 in seafood technology & related trades or equivalent professional or technical qualifications approved by the institution can apply for this course. Duration is typically 18 months (full-time), combining theory, practical, field, and industrial training components.

3.2.3.3 Programme structure

3.2.3.3.1 Key competency units

Semester 01

Module code	Module title	Type	Lectures/ tutorials (Hours)	Practical/ design/ site visits (Hours)	Self- study
D15T003M01	Introduction to seafood industry	C	30	55	15
D15T003M02	General biology of aquatic organisms	C	45	60	20
D15T003M03	Fundamentals of food chemistry	C	45	40	15
D15T003M04	Fundamentals of food nutrition	C	45	40	15
D15T003M05	Fundamentals of food microbiology	C	40	40	20
D15T003M06	Fundamentals of food processing technology	C	50	40	10
EMTM01	Workplace information management	C	30	30	15
EMTM02	Workplace communication management	C	20	20	10

(C – Compulsory)

Semester 02

Module code	Module title	Type	Lectures/ tutorials (Hours)	Practical/ design/ site visits (Hours)	Self- study
D15T003M07	Pre and post-harvest technology of aquatic products	C	45	40	15
D15T003M08	Fundamentals of fish and aquatic product processing technology	C	30	35	10
D15T003M09	Food safety and quality assurance	C	50	40	10
D15T003M10	Cleaning and sanitation	C	20	20	10
D15T003M11	Fundamental of food packaging	C	45	40	15
D15T003M12	Transport & distribution of seafood	C	30	30	15
D15T003M13	Unit operations in fish and other aquatic food processing	C	50	35	15
D15T003M14	Introduction to waste management	C	30	30	15
EMTM03	Plan work to be performed at workplace	C	30	30	15

(C – Compulsory)

3.2.3.3.2 Medium of instruction

Medium of instruction is English, means that lectures, course materials, assessments, and communications during the programme are conducted in English to ensure alignment with national and international standards.

3.2.3.4 Career Opportunities

Diploma awardees can pursue professional roles such as:

- Seafood processing technician or supervisor
- Quality assurance officer in seafood factories
- Lab Assistant
- Cold storage manager
- Seafood product development assistant
- Export documentation and compliance officer

Additionally, this programme provides a pathway to HND in Seafood Technology and degree programmes in aquaculture, fisheries science, and aquatic resource management.

3.2.4 National Diploma in Marine Engine and Machinery Maintenance Technology (MMMT)

This course has been designed to provide wide range of specialized technical or scholastic knowledge and skills to provide all-round knowledge of Marine Engineering Technology. It comprises with industrial engineering knowledge with multitasking skills to fulfil the needs in supervisory level as well as the operational level professionals for mainly shore based marine engineering industry.

3.2.4.1 Objectives

The main objectives include:

- give students a broad and specialized technical foundation in marine engineering technology, covering theory and practical aspects of marine machinery and systems.
- gain the ability to monitor, operate, maintain, troubleshoot, and repair marine machinery used aboard vessels, offshore installations, and in land-based industrial settings
- builds communication, teamwork, problem-solving, leadership and perseverance skills that are important for professional workplaces

3.2.4.2 Entry requirements

Applicants typically require 03 passes in the G.C.E. (A/L) in Physical Science or Engineering Technology subjects with the passes in English and Mathematics at the G.C.E. (O/L) or completion of a relevant NVQ Level 4 qualification in a related technical field (e.g., Floating Vessels Mechanics). Total duration is usually 18 months (full-time) based on the curriculum and industrial training schedule.

3.2.4.3 Programme structure

3.2.4.3.1 Key competency units

Semester I

Module Code	Module	Unit Classification	Type	Notional Hours	Theory Hours	Practical hours	Self-Studies
G50T003M01	Communicative English	T	C	50	20	20	10
G50T003M01	Technical Mathematics	T	C	125	78	12	35
G50T003M03	Introduction to physics	T	C	75	54	15	06
G50T003M04	Mechanics of Machines	T	C	75	60	10	05
G50T003M05	Workshop Technology	T	C	125	42	73	10
G50T003M06	Marine engineering technology (motor)	T	C	200	120	60	20
G50T003M15	Engineering Drawing	T	C	75	09	60	06
EMPM01	Workplace Information Management	E	C	50	30	10	10
EMPM02	Workplace Communication Management	E	C	50	30	10	10

Semester II

Module Code	Module	Unit Classification	Type	Notional Hours	Theory Hours	Practical hours	Self-Studies
G50T003M07	Electrical Technology	T	C	100	80	15	05
G50T003M07	Marine engineering technology (general)	T	C	200	120	60	20
G50T003M07	Thermodynamics	T	C	100	60	30	10
G50T003M07	Refrigeration and Air Conditioning	T	C	50	24	21	5
G50T003M07	Hydraulic and Pneumatic	T	C	50	30	12	08
G50T003M07	Power transmission, propulsion and steering	T	C	100	81	15	04
G50T003M07	Ship Construction	T	C	65	42	18	05
G50T003M07	Occupational Health and Safety Practices	T	C	75	36	30	09
EMPM03	Planning and Scheduling work at the workplace	E	C	50	30	10	10

On board sea practical are conducted in our vessels where it necessary. In addition to the key subject areas, students are equipped with communication and problem-solving skills, teamwork and perseverance and leadership qualities.

3.2.4.3.2 Medium of instruction

Medium of instruction is English, means that lectures, course materials, assessments, and communications during the programme are conducted in English to ensure alignment with national and international standards.

3.2.4.4 Career Opportunities

Graduates can pursue careers such as:

- Marine engine workshop technician
- Maintenance technician in shipyards and offshore services
- Industrial plant technical support
- Boat engine mechanic and propulsion systems personnel
- Supervisory positions in marine engineering services, locally and overseas

3.2.5 National Diploma in Recreational Water Sports Science (RWSS)

This course has been designed to provide wide range of specialized technical or scholastic knowledge and skills to provide a well-rounded base in all aspects of recreational water sports and coaching. This course will provide knowledge and necessary skills for organizing and implementing training program. This qualification can either be used to progress your career, or for further study at Higher National Diploma Level.

3.2.5.1 Objectives

The main objectives include:

- give learners a *broad and well-rounded base in all aspects of recreational water sports science*, covering both theoretical understanding and practical competencies in activities like diving, surfing, windsurfing, sailing and other water-based recreation.
- gain the necessary skills to organize, implement and manage water sports training programs, including safe operation and instruction in various recreational water sports disciplines
- build awareness of safety practices, communication skills and professional conduct necessary for the recreational water sports environment

3.2.5.2 Entry requirements

This course is open to candidates who meet the following minimum requirements:

- NVQ Level 4 qualification in a relevant field
- School leavers who have successfully passed the G.C.E. (A/L) Examination in any stream, subject to completion of a six-month bridging programme

The total duration of the programme is typically 18 months (full-time), based on the curriculum and industrial training schedule.

3.2.5.3 Programme structure

3.2.5.3.1 Key competency units

Semester I

Module	Module Classification	Type	Notional Hours	Theory Hours	Practical hours	Self-Studies
Introduction to water sports science & recreation	T	C	50	24	14	12
Introduction to physics	T	C	100	42	36	22
Mathematics	T	C	100	60	20	20
Remote sensing & GIS	T	C	75	30	30	15
English for technology	T	C	100	60	30	10
Fundamental of human biology & physiology	T	C	100	42	30	28
Meteorology	T	C	100	40	40	20
Workplace Communication Management	E	C	75	45	20	10
Planning and Scheduling Work at Workplace	E	C	50	30	15	05
Total Hours			750	373	235	142

Semester II

Module	Module Classification	Type	Notional Hours	Theory Hours	Practical hours	Self-Studies
Basics of seamanship and navigation	T	C	75	25	35	15
Basics of oceanography	T	C	75	40	20	15
Open water and advance open water diving	T	C	175	36	130	09
Fundamentals of surfing	T	C	100	18	64	18
Fundamentals of wind surfing	T	C	100	18	64	18
Basics of sailing	T	C	50	14	30	06
Jet water craft	T	C	100	50-	30	20
Workplace Ethics & Professional Practice	E	C	75	30	30	15
Total Hours			750	105	403	116

3.2.5.3.2 Medium of instruction

Medium of instruction is English, means that lectures, course materials, assessments, and communications during the programme are conducted in English to ensure alignment with national and international standards.

3.2.5.4 Career Opportunities

Graduates can pursue careers such as:

- Recreational water sports instructor / coach
- Water sports activity leader
- Pool or beach water sports coordinator
- Assistant in dive and watersport centers
- Tourism & leisure sector roles

3.3 SLQF Vs NVQ Framework

In Sri Lanka, the Sri Lanka Qualifications Framework (SLQF) and the National Vocational Qualifications (NVQ) Framework are two national systems used to standardize education and training qualifications. They serve different but complementary purposes within the country's education structure.

3.3.1 Sri Lanka Qualifications Framework (SLQF)

The SLQF is the national framework for higher education qualifications. It was developed by the University Grants Commission.



3.3.2 National Vocational Qualification (NVQ) Framework

The NVQ Framework is the national system for technical and vocational education and training (TVET) in Sri Lanka. It is regulated by the Tertiary and Vocational Education Commission.



3.3.3 Competency-Based Training (CBT)

Competency-Based Training (CBT) is the fundamental training approach under the National Vocational Qualification (NVQ) framework in Sri Lanka. The CBT focuses on developing the practical skills, knowledge, and attitudes required to perform specific tasks according to nationally recognized industry standards. Under this system, training programmes are designed based on National Competency Standards (NCS) developed for each occupation to ensure that trainees acquire the competencies demanded by the labour market.

4 Admission and Registration

4.1 Application procedure

- Visit the OCUSL website or refer the paper advertisement or contact a regional centre to choose the desired diploma course
- Check the eligibility for the selected course
- Obtain and submit the completed application form together with the copies of the supporting documents to relevant regional centres. The application form can be downloaded in the OCUSL website or offered at the regional centres

4.2 Selection process

Eligible applicants are invited to attend an interview at their respective regional centre. Selection will be based on eligibility criteria, academic qualifications, and/or relevant experience. Selected candidates will be notified through phone call and official letters.

4.3 Registration and Enrollment

After registration, students are invited to attend an orientation session, where they will be introduced to the course structure, including theory and practical components, field visits, and special industrial training arrangements. Following the orientation, regular classes will commence as per the academic calendar.

Once selected, candidates are required to pay the course fees as specified in the offer letter. Fees can often be paid by bank draft, or at the Regional Centre.

4.4 Student ID Cards

The OCUSL issues student ID cards, which serve as official identification for those enrolled in vocational programmes. These ID cards must be used for accessing the library, attending field visits, and participating in industrial training.

Students are responsible for always carrying their ID cards within the institute premises and during official activities. The ID card must not be misused, transferred, or shared with others under any circumstances.

In case of loss or damage, students must immediately inform the relevant authority and apply for a replacement ID card, subject to the prescribed procedures and applicable fees.

5 Academic Regulations

5.1 Attendance Requirements: Minimum attendance percentage & Consequences of shortage

Students are required to maintain a minimum of 80% attendance in all components of the programme, including theory sessions, practical/workshop sessions, and field exposure or industrial visits.

Attendance is recorded daily for both theory and practical sessions. Attendance for field visits and industrial exposure is monitored through logbooks and official attendance sheets.

Attendance directly affects a student's eligibility to sit for practical assessments, competency tests, and final examinations. Therefore, any planned absence must be reported in advance to the course coordinator. For absences to be considered valid, students may be required to submit medical certificates or other official supporting documents.

Excessive unexcused absences may lead to non-compliance with NVQ/TVEC requirements and could affect the student's eligibility for certification.

5.2 Assessment methods

5.2.1 Formative assessment

Formative assessments are conducted continuously during institutional training to monitor student learning and provide timely feedback for competency development.

These assessments are carried out by academic staff through direct observation of students performing tasks in classrooms, workshops, laboratories, and field stations. In addition, various assessment methods such as quizzes, assignments, reports, group work, role plays, and presentations are used to evaluate student progress.

5.2.2 Summative assessment

Summative assessments are conducted to evaluate students' competency and overall learning at the end of a Semester, course, or programme.

These assessments may be carried out through written examinations, practical examinations, oral examinations, or any other acceptable competency-based assessment methods.

5.2.3 NVQ assessments

These assessments are conducted by qualified registered assessors in TVEC. The assessment process integrates formative assessments, summative assessments, and workplace evaluation through special industrial training, ensuring continuous monitoring and the final certification of competencies.

5.3 Grading system

Grade	Final Marks	Grade point
A+	80-100%	4.00
A	75-79%	3.70
A-	70-74%	3.30
B+	65-69%	3.00
B	60-64%	2.70

Grade	Final Marks	Grade point
B-	55- 59%	2.30
C+	50 -54%	2.00
C	45- 49%	1.70
C-	40 -44%	1.30
W	40% >	0

$$GPA = \sum C_i G_i / \sum C_i$$

Where C_i is the number of credits for the i^{th} module, and G_i is the grade point obtained for the i^{th} module. For NVQ Level 5 and 6: minimum credits to be completed for each is 60.

1 credit = 25 notional hours.

5.4 Transcripts and certificates

Students are eligible to receive transcripts and certificates only after successfully completing all compulsory requirements of the programme, including the required modules and special industrial training.

Once all requirements are verified, the transcripts and certificates will be prepared on official university stationery. Students must collect them in person from the respective regional centre where they completed their studies.

5.5 Diploma Awarding Ceremony

The Diploma Awarding Ceremony is a formal academic event organized by OCUSL to recognize and celebrate the successful completion of National Diploma and Higher National Diploma programmes by students. During this ceremony, graduates who have fulfilled all academic and training requirements are officially awarded their National Diploma (NVQ Level 05) or Higher National Diploma (NVQ Level 06) qualifications.

The ceremony is usually held in the presence of the Chancellor, Vice Chancellor, members of the University Council, academic staff, invited guests, and parents. It serves as an important milestone in the academic journey of students, acknowledging their dedication, achievements, and readiness to enter the professional workforce.

6 Training Facilities

6.1 Classrooms

Lecture halls are equipped with audio-visual aids, projectors, and whiteboards to support theory sessions, including lectures, tutorials, seminars, and group discussions. These facilities promote interactive learning and help students with better understanding and clarification of concepts.

6.2 Laboratories

These laboratories are equipped to support practical sessions in biology, basic chemistry, post-harvest handling and value addition, disease identification. They provide students with hands-on training relevant to the course.

6.3 Workshops

These workshops are designed with facilities for marine engine operation, outboard motor repair, shipping and navigation, marine welding, and other related practical activities.

6.4 Library and Learning Resources

Separate library facilities are maintained at the regional centre levels to access to vocational textbooks, manuals, and technical guides and study spaces for assignment preparation and tutorials.

6.5 Computer laboratory and ICT facilities

Separate computer laboratory facilities are maintained at the regional centre levels for the application of ICT tools in aquaculture, logistics, maritime and other related trades and documentation exercises.

7 Student Code of Conduct

7.1 Student Professionalism

Ocean University students are expected to demonstrate mature and professional behaviour at all times. This includes a commitment to excellence, honesty, integrity, respect, humility, compassion, and appropriate interpersonal conduct.

Students are expected to:

- I. Attend all scheduled instructional sessions (physical or online)
- II. Build respectful and professional relationships with communities
- III. Accept feedback with patience and professionalism
- IV. Interact respectfully with faculty, staff, and peers
- V. Demonstrate honesty and integrity in all interactions
- VI. Be punctual and dependable
- VII. Be receptive to guidance from academic staff
- VIII. Maintain appropriate grooming, dress, and hygiene

7.2 General Behavioral Expectations

Students must conduct themselves responsibly both on and off campus. They are expected to:

- Avoid behavior that disrupts academic or administrative activities
- Refrain from actions that threaten the safety or well-being of others

7.3 Aiding and Abetting

Assisting, encouraging, or supporting misconduct is considered a violation. Passive presence is not considered an offence unless it is intended to support or protect wrongdoing.

7.4 Bullying Behaviour

Bullying includes any intentional act that harms, intimidates, or humiliates another person. This may involve verbal abuse, threats, harassment (including online), spreading rumours, exclusion, or public embarrassment. Repeated actions that negatively impact a student's well-being or education are strictly prohibited.

7.5 Student Conduct and Expected Behaviour

Students are expected to maintain professional conduct, mutual respect, and a positive learning environment during lectures, practical sessions, field visits, and other academic activities.

Students should:

- Respect academic staff, university staff, fellow students, and the learning environment.

- Maintain honesty, integrity, and ethical standards in academic work.
- Participate actively and appropriately in academic discussions and activities.
- Follow university policies, procedures, and regulations, including library and other institutional guidelines.
- Avoid any behaviour that disrupts teaching and learning activities.
- Obtain prior permission before leaving scheduled academic sessions.
- Obtain approval before recording, photographing, or sharing academic sessions, teaching materials, or individuals.

Failure to maintain appropriate conduct may result in disciplinary action in accordance with university regulations.

7.6 Dress Code (Practical and Field Work)

Students must dress appropriately during academic, field, and industrial activities:

- Male students: Long trousers and proper shirts / University T-shirts with covered shoes
- Female students: Modest and appropriate attire suitable for professional environments

7.7 Prohibited Conduct

7.7.1 Ragging / Harassment

Ragging and all forms of harassment are strictly prohibited under Sri Lankan law (Prohibition of Ragging and Other Forms of Violence in Educational Institutions Act, No. 20 of 1998).

7.7.2 Substance Abuse

The possession, use, distribution, or sale of alcohol or prohibited drugs on university premises is strictly prohibited.

7.7.3 Damage to Property

Any damage, misuse, or vandalism of university property (including buildings, equipment, and facilities) is considered misconduct.

7.7.4 Examination Violations

Any form of examination malpractice or academic dishonesty is strictly prohibited and subject to disciplinary action.

7.8 Student Complaint Procedure

Students may submit complaints to the relevant Course Coordinator or Assistant Director at the Regional Centre. If the matter is not resolved, the complaint can be escalated to the Director (VTD) or Vice Chancellor through proper channel.

7.9 Disciplinary Procedures

The University reserves the right to take appropriate disciplinary action, including:

- Issuing warnings for first-time violations
- Informing parents/guardians
- Suspension
- Recovery of costs for damages caused
- Termination or cancellation of admission

8 Health, safety and environmental responsibility

8.1 General safety rules

Several safety rules are implemented inside the premises of the University and the regional centres and the rules can be varied according to the place of stay such as class room, laboratory, workshop, training vessel. The students are instructed to strictly follow the rules for their personal safety at study/ work.

9 Student support services

The Student Affairs Division is the central unit for student support at OCUSL. It helps with a wide range of areas including welfare, campus life, and personal development. Several supports are given at the Regional Centre levels for the effective and efficient implementation of skills development programmes.

9.1 Career guidance and counseling

The Career Guidance Unit supports students with preparing for careers and employment. Key services include:

- Career counselling and guidance to help students explore interests and pathways
- Job search support and mentoring
- Skill development activities (communication, teamwork, leadership)
- Industry networking and job readiness support
- Support for students in NVQ and vocational tracks seeking professional pathways

9.2 Industry placement support

OCUSL emphasizes practical, industry-oriented learning across its programmes including fieldwork, laboratory and workshop sessions, and real-world projects which prepares students for work-ready skills demanded by employers in the marine and maritime sectors`

OCUSL's Training Division and the administration of regional centres work closely with industry partners to help students gain hands-on experience and workplace exposure.

9.3 Language and IT support

These HND and diploma level courses are taught and assessed in English. Since, these courses themselves includes basic English as a module to support communication skills information and communication related modules to support in developing the ICT knowledge and skills in application in the trade. Regional Centres provide computer laboratories where students can use computers for assignments and web research, practice IT skills independently or as part of class work and access the internet for academic and vocational purposes.

10 Feedback

OCUSL's Vocational Technology Division and Regional Centres maintain quality standards that emphasize student satisfaction and continuous improvement. Level of customers satisfactions are evaluated using feedback mechanisms and surveys.

10.1 Feedback mechanisms

End of module/ course feedback forms (paper or online) are one of the major feedback tools where students rate aspects of the module/ course with respect to teaching quality, learning materials, relevance of content, practical/field components and other support services. These surveys help instructors and training coordinators to identify strengths and areas needing improvement.

In addition, the feedbacks are collected from the parents/ guardians at the end of the course and employer feedback at the end of the SIT to understand the perceptions of the parent & industry regarding the courses and performances in their personal and professional life.

These responses are reviewed during the Management Representative (MR) meetings and actions are taken according to the decision(s) made.

11 Student activities

11.1 Sports and recreation

Regional centres facilitate the students to carry out various sports, cultural and ritual activities in order to improve and showcase their skills and talents.

11.2 Community engagement

Various activities are carried out at the community level in empowering and supporting the immediate communities at the regional level through mobile training programmes, awareness programmes directly and with the support of private and non-governmental organizations.

12 Important contacts

Division	Telephone
Vice Chancellor office	0112525102
Registrar office	0114326203
Vocational Technology Division	0112529866

13 Student Declaration

A statement to be signed by the student confirming:

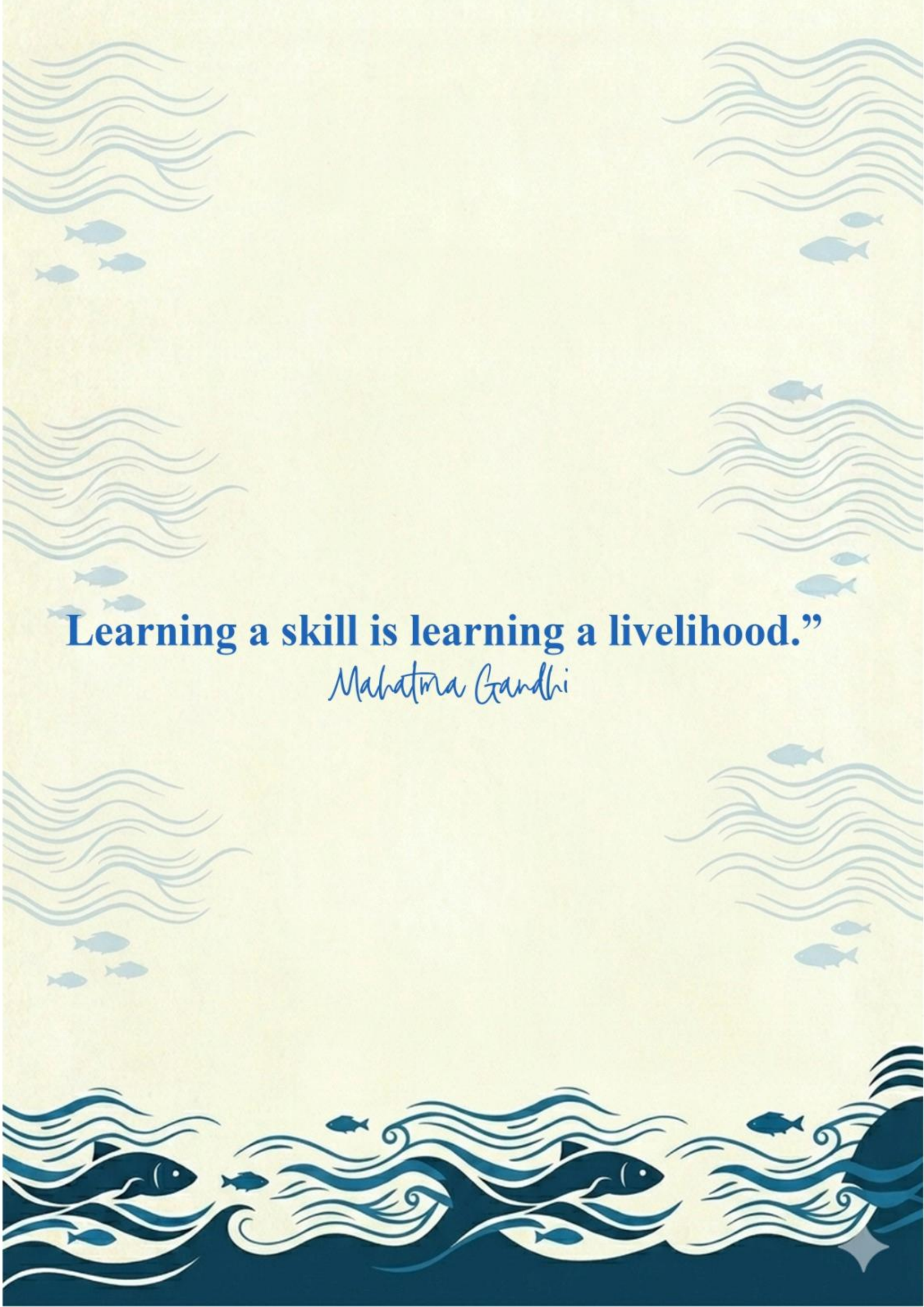
- They have read and understood the handbook contents
- They agree to abide by institutional rules and regulations

Student Name:

Course:

Signature:

Date:

The background features a repeating pattern of stylized, light blue waves and small fish swimming in the upper and middle sections. The bottom of the image is dominated by a large, dark blue wave graphic with white outlines, containing several larger fish swimming in it.

“Learning a skill is learning a livelihood.”

Mahatma Gandhi